

## **Brandon Mitchell**

**Education** - Bachelor of Music Education  
Master of Music Education from the University of Mississippi

**Teaching Experience** - Teaching since 2019

**Instrument(s)** - Piano, Guitar, Ukulele, and Trumpet

**Interests** - Music, Movies, Video Games, Food, Travel

**Are you left/Right Handed?** Right handed

**Are you an Extrovert or Introvert?** Introvert

**Age Preference** - All ages

**Level Preference** - Beginner to intermediate: Piano, Ukulele, Guitar, Beginner to advanced: Trumpet

**Favorite Series/Method** - Alfred/Hal Leonard

**At-Risk Teaching Abilities** - Formal academic training in special education required as part of bachelors program as well as field work.



### **A note from your teacher**

I have always been involved in music my entire life and held a strong fascination for instrumental music. The only thing I love more than playing music is teaching others! In my experience, the best part of this profession is working and interacting with students. I believe learning music should be about both having fun and striving to perform at a high level, and I like to think my teaching reflects that! I hope to foster a love of music in every student I have the pleasure to work with.

### **About the teacher**

Brandon began his musical career in Hallsville, Texas where he began studying the trumpet as part of his school's marching band. He also began taking piano lessons and started learning guitar as well. He went on to study music education at the University of Mississippi where he received his Bachelors and Masters degree and had the opportunity to sit as the principal trumpet player for the University of Mississippi Wind Ensemble. He was also involved in many other performing groups with the University of Mississippi such as the marching band, orchestra, and the award winning Mississippians jazz band. Additionally, Brandon has played with local groups around the Oxford and Nashville area. He hopes to allow students to reach a proficient level on their instrument while enjoying the process along the way.