

## **Asher Coker**

**Education** - Bachelor of Music in Studio Music & Jazz from the University of Tennessee Knoxville in 2014

**Teaching Experience** - I have been teaching music lessons since 2006

**Instrument(s)** - Drum Set, Guitar, Bass, Piano, & Ukulele

**Interests** - Video games, cooking, traveling with my wife, hanging out with our dogs Nellie and Maverick!

**Are you left/Right Handed?** Right handed

**Are you an Extrovert or Introvert?** Extrovert

**Age Preference** - All ages!

**Level Preference** - Beginner to Advanced for Drums/Percussion, Beginner to Intermediate for Guitar, Bass, Piano, and Ukulele

**Favorite Series/Method** - A Funky Primer, Syncopation, Piano Adventures

**At-Risk Teaching Abilities** - Experienced with students who have ADHD, blindness

### **A note from your teacher**

I love approaching music lessons as a FUN experience that will also challenge the student and build new skills! My favorite question to ask early on is "what kinds of music/songs do you like to listen to?" From there, we can focus on performance with something they are familiar with, while always supporting that journey with learning the basics of proper technique, reading music, and learning rhythmic patterns. Just like music itself, lessons are structured but with plenty of room to go on tangents and ask questions. I often ask students "do you have any questions about this?" or "does what we're doing make sense?" so that they always feel like they have room to explore and learn in their own way, at their own pace!

### **About the teacher**

Asher was born and raised in Knoxville, TN, listening to tons of funk, R&B, and gospel music growing up. He started playing in church and performing with local bands in high school, then joined the jazz program in college. All of those experiences led to a deep appreciation and love for all kinds of music, and a desire to not just perform but also teach others! His main goal in teaching, along with helping students learn the basics of their instruments, is to get students playing and performing together with confidence as a group.

